



KluppluZ's ambulatory support is designed for children aged 2 to 12 who (temporarily) require extra support. Together with you, we support children in their own environment, enabling them to develop optimally and in line with their own abilities.



Do you have a question?

Curious whether one of our services suits you? We're happy to help.

Get in touch with us or visit our website for more information.



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Ambulatory support



Our target group

Our target group consists of children aged 2 to 12 (and their parents). These children show distinctive behaviour characteristics in one or more developmental areas:

- Children who need extra support to develop in a way that matches their age and potential;
- Children who experience challenges in their interactions with other children or adults;
- Children who find it difficult to make themselves understood or struggle to understand others;
- Children who require support with playing, learning, and concentrating;
- Children who struggle to understand or regulate their feelings and emotions;
- Children who are easily overstimulated and benefit from extra structure or support.



Temporary and complementary

We provide ambulatory support within regular childcare, primary (specialised) education, and/or the home environment. Our support seamlessly aligns with the existing structures, working methods, and possibilities of each setting. It is not a replacement for regular childcare or education, but rather a temporary and complementary form of support within the child's familiar living environment. Through ambulatory support, we strengthen both the child and their environment. In doing so, we contribute to prevention and normalisation, helping to prevent the need for more intensive forms of support.

Targeted strengthening

Sometimes, despite the efforts of parents, childcare professionals, and teachers, a child needs extra support to develop optimally.

Through ambulatory support, we offer targeted support tailored to the needs of the child and their environment. Among other things, we provide support with:

- Enhancing emotional well-being and involvement;
- Strengthening social skills and emotion regulation;
- Supporting communication and language development;
- Promoting task orientation and play development.

Our support focuses not only on the child, but also on the people surrounding the child. We provide practical tools that allow parents, teachers, and childcare professionals to further strengthen their skills. This increases confidence, resilience, and the capacity to sustainably support the child within their own familiar environment.



How we work

Our support is tailor-made. To provide good support, we like to work in a personal way and keep our lines of communication short.

Step 1 – First contact

We clarify what support is needed. Together, we discuss whether ambulatory support is the best fit.

Step 2 – Intake meeting

We schedule the intake meeting at the place where the ambulatory support will take place. Together with parents and the professionals involved, we discuss the support so that everyone's expectations are clear.

Step 3 – Support

We take the time to get to know each other and adjust where needed. We stay in touch with parents, childcare, education, care providers and all our partners. Personal, with short lines of communication. With periodic evaluations, we assess whether the support is still the right fit.