



KluppluZ offers specialised group support to children aged 2 to 12 with an ongoing need for support. Together, we ensure that they can develop optimally and in line with their own potential through interaction and play with other children.

We combine the qualities of childcare with a more intensive form of group support and greater proximity for each child. This form of support is also referred to as 'bso+' and 'kdv+'.



Do you have a question?

Curious whether one of our services suits you? We're happy to help.

Get in touch with us or visit our website for more information.

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kluppluz



Specialised group support after-school care + (bso+) and daycare+ (kdv+)



Our target group

Our target group consists of children aged 2 to 12 (and their parents). These children exhibit behaviour characteristics in one or more developmental areas:

- Children who need extra support to develop in a way that matches their age and potential;
- Children who experience challenges in their interactions with other children or adults;
- Children who find it difficult to make themselves understood or struggle to understand others;
- Children who require support with playing, learning, and concentrating;
- Children who struggle to understand or regulate their feelings and emotions;
- Children who are easily overstimulated and benefit from extra structure or support.



Involved environment

At all our locations, we work in small groups of no more than 12 children, ensuring ample time and attention for every child. By offering greater proximity, combined with the knowledge and expertise to match the children's support needs, children feel understood and seen. Children gain more self-confidence and their self-reliance is enhanced. In this way, rooted in safety and trust, we create a clear, manageable, and engaged environment for optimal growth and development.

Clear boundaries as a foundation

We build upon the strengths and qualities of the children. Within a safe and familiar environment, we offer them clear frameworks within which they are allowed to make their own choices, thereby increasing their self-confidence and self-reliance. Examples include:

- Supporting language and communication with visual aids such as signs (gestures);
- Creating calm, structure, and predictability through the use of a visual schedule (pictogram board);
- Utilizing the quiet room (het stiltehuisje) to offer extra moments of rest to children who benefit from it due to how they process stimuli.

How we work

We like to go through the whole process together with the referrer, the municipality and parents. We believe in the power of this collaboration.

Step 1 – First contact

We clarify the support request and the child's support needs. Together, we discuss whether specialised group support is the best fit and which location is the most practical. A tour of this location follows, so you can get to know it.

Step 2 – Intake meeting

Once the registration is under way, an intake meeting follows with the child's assigned mentor, who is a childcare professional in the group. After the intake, the child can start at our location, followed by an observation period.

Step 3 – Starting the support

The child is given time to settle in at their own pace. Meanwhile, we stay in touch with parents, education, care providers and all our partners. Personal, with short lines of communication. With periodic evaluations, we assess whether the support is still the right fit.

